Student Name: Diane Abbott

LASID: 123 HR:

Teacher Name:

Date of Report: 09/11/06

Shrewsbury Public Schools Grade 1 Report Card 06-07



Walter J. Paton School Phone 508-841-8626

Jayne Wilkin, Principal

ATTENDANCE			
	T1	T2	Т3
Absences			

English/Language Arts	T1	T2	T3
Reads fluently at grade level			
Uses letter sound knowledge to decode (phonics)			
Makes reasonable predictions			
Retells a story			
Asks and answers questions about text			
Writes with focus, organization and detail			
Uses correct standard English conventions			
Makes connections			
Uses evidence from the text to visualize poetry			
Uses non-fiction text features to gather information			
Gives oral presentations using criteria from a rubric			

Science	T1	T2	T3
Use the skills of inquiry effectively			
Classify and sort earth materials by properties			
Recognize that rocks and soils are found on earth's surface			
Describe the various ways that objects can move			
Understand the results of applying force to an object			
Recognize that under some conditions, objects can be balanced			
Know that living things grow, reproduce, and need food, air & water			
Describe the basic stages of a life cycle of various living things			
Show how an organism's habitat provides for its basic needs			

Teacher Comn	nent		

Mathematics	T1	T2	T3
Count up/back by 1's starting at any number up to 100			
Skip count by 5's up to at least 100			
Describe functions related to trading using coins			
Name and identify the value of U.S. coins			
Tells Time			
Counts 20 or more objects			
Write the order of numbers to 100			
Compare numbers using (greater than, less than, equal to symbols) up to 100			
Knows addition facts to sums of 20			
Knows subtraction facts up to 10			
Skip count by 2's up to at least 100			
Describe functions related to trading using base ten blocks			
Identify and use patterns on the hundreds chart			
Solve number stories			
Understand place value for tens and ones			

Social Studies	T1	T2	T3
Understands time sequences such as days weeks months and years			
Applies knowledge of the past, present and future			
Appreciates different religious, community and family celebrations			
Give reasons for celebrating U.S. and MA holidays			
Understands that maps represent space and place			
Describe the qualities or distinctive traits of famous Americans			
Give examples of goods and services			
Explain economic reasons for making choices			
Define and locate continent, ocean, mountain, river, and lake			
Identify and apply cardinal directions: (north,south,east,west)			_

<u>PERFORMANCE LEVI</u>	ELS

AC=Achievement of the standard

EX=Exceeding Expectations

= Not assessed this term

PR= Progressing towards the standard

NA= Not achieving the standard

Help Your Kids Succeed In School With Good Study Habits

Children spend one-half of their waking hours in school or school-related activities. Studies show that children whose parents place a high value on education do significantly better in school than children whose parents do not. What can you do to help make school productive and rewarding for your child? Good study habits will help your child succeed in school. Here's how you can help:

- 1. Establish a regular homework routine
- 2. Daily attention to school work for short periods of time are better than the last-minute panic over an assignment. Set a specific study time.
- 3. Check over your child's assignments and you will get an idea of what's expected.
- 4. Set a specific study area with no distractions such as the TV, radio and phone.
- 5. Look over your child's homework. This is a good way to stimulate conversation and build a better relationship with your child. However,do not do your child, Äôs homework.
- 6. Be available to encourage your child.

Next Year's Teacher:

- 7. Plan for the next day by helping your child get into the habit of organizing things.
- 8. Display a love for learning at home. Ask questions; exchange ideas; read books together and separately; allow your child to arrive at personal conclusions.
- 9. Complement your child's school experiences with excursions for the entire family.
- 10. Above all, let your child see you enjoying new challenges and activities.
- Source: Parenting.org (A Service of Boys And Girls Town)

Visual Arts	T1	T2	T3
Uses methods and materials effectively			
Understands and uses lesson focus points			
Phyiscal Education			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
General Music			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class	·		

Performance Levels for Habits of Mind					
C=Consistently	S=Sometimes	R	R= Rarely		
HAB	ITS OF MIND	T1	T2	T3	
Social Skills					
Shows self-control and makes response	onsible choices				
Listens attentively					
Transitions well from one activity t	o another				
Respects self, others and property					
Work Habits					
Organizes materials effectively					
Works independently					
Seeks help when appropriate					
Follows directions					
Returns completed homework on ti	me				
Cooperates with others					
Takes risks with new ideas and exp	eriences				
Demonstrates perseverance					
Strives for accuracy					
Produces neat and legible work					
Initiates and completes tasks					